

SCHOOL IMPROVEMENT GOAL 1

Goal: 75% of K-5 students will be within the recommended Lexile band for their grade level

<p>Coherent Instructional System</p>	<ul style="list-style-type: none"> * Read 180/System44 implemented with fidelity * Teachers will utilize strategies learned in ICLE training to teach reading and writing across all grade levels * iRead will be implemented with fidelity * Redistribution of computers * Altered Schedule * Complete lexile screener and set a goal to monitor own growth
	<p>Economically Disadvantaged: strategies for instructing economically disadvantaged students will be identified and implemented with fidelity</p>
<p>Effective Leadership</p>	<ul style="list-style-type: none"> * monitor strategies implemented in the classroom with guidance from ICLE coach * monitor student growth for iRead, Read 180, and System 44
	<p>ED, ELL, Race/Ethnicity/Minority: interview a student monthly regarding lexile levels</p>
<p>Professional Capacity</p>	<ul style="list-style-type: none"> * Monthly ELA vertical team planning for grades 3-5 * weekly team meetings to ensure cross-curricular discussion * Lit coach will research and provide training to staff to understand lexile levels * Staff will participate in ICLE training on reading and writing across the curriculum
	<p>ED, ELL, Race/Ethnicity/Minority; students with disabilities: choose one student weekly to discuss from this category</p>
<p>Family & Community Engagement</p>	<ul style="list-style-type: none"> * Provide workshops and communication with parents regarding the understanding of Lexile Levels * Communicate with parents regarding student's Lexile levels and his/her growth three times a year * Admin will create a CES news show to place on Facebook to inform parents of progress towards SIP goal * Communicate with families about resources in parent center
	<p>ED: Family Liaison will allow checkout of resources in parent center ELL: Translate all communication in native language and provide translators at all workshops.</p>
<p>Supportive Learning Environment</p>	<ul style="list-style-type: none"> * Students will set a Lexile goal in which they will monitor their own growth * celebrations for lexie growth
	<p>ED, ELL, Race/Ethnicity/Minority; Students with disabilities: teacher may meet more frequently with students and help them monitor progress</p>

SCHOOL IMPROVEMENT GOAL 2

The number of behavior referrals will decrease by 20% from 260-200

<p>Coherent Instructional System</p>	<ul style="list-style-type: none"> * Teachers will use the learner engagement rubric focusing on active participation and learning environment * Teachers will teach PBIS lessons during social studies time * Teachers will review school wide discipline plan with students
	<p>Economically Disadvantaged, Race/Ethnicity/ Minority: Boys club, Ruby Payne Students with disabilities: Sensory Room</p>
<p>Effective Leadership</p>	<ul style="list-style-type: none"> * monitor the implementation of PBIS * monitor implementation of the ICLE Learner Engagement Rubric
	<p>ED, Race/Ethnicity/Minority: Boys club, courageous conversations dealing with referrals and discipline (be proactive- monitor Swiss Data) Students with disabilities: courageous conversations dealing with referrals and discipline (be proactive- monitor Swiss Data)</p>
<p>Professional Capacity</p>	<ul style="list-style-type: none"> * Once a week, grade level discipline data will be reviewed during team meetings * Research professional learning on student trauma/relationship to present to the staff on a future date * PBIS team presents updates to staff at faculty meetings * Provide behavior management for bus drivers * The staff will be trained on the major and minor flow chart
	<p>ED, Race/Ethnicity/Minority: Ruby Payne, de escalation training students with disabilities: de escalation training</p>
<p>Family & Community Engagement</p>	<ul style="list-style-type: none"> *Students behavior expectations will be communicated with families through handbook, newsletters, and open house * The family Liaison and counselor will go on home visits as needed * Admin will create a CES news show to place on facebook to inform parents of progress during SIP goal * Family will be informed of major and minor flowchart
	<p>ELL: PBIS expectations should be translated in native language</p>
<p>Supportive Learning Environment</p>	<ul style="list-style-type: none"> * Implement PBIS with fidelity * Teachers will be supported by Tier2/3 behavior team with interventions and data collection
	<p>N/A</p>

SCHOOL IMPROVEMENT GOAL 3

80% of Walk through observations, the high level questioning will be at developing on the ICLE rubric

<p>Coherent Instructional System</p>	<ul style="list-style-type: none"> * Lesson plans will reflect the teachers intentional use of the CIR documents, aligned resources, and standards * Teachers will put systems, structures, and expectations in place to ensure assignments are purposeful and completed * Implement with fidelity the Engage New York Modules and the Phonics with a Purpose curriculum.
	<p>Economically Disadvantaged, Race/Ethnicity/ Minority: Time within the school day (ACE, recess, lunch) to complete unfinished work Students with disabilities: Work is modified based on IEP and support structures with ex-ed and regular ed teacher</p>
<p>Effective Leadership</p>	<ul style="list-style-type: none"> * Admin will monitor rigor using the CIR documents <p>N/A</p>
<p>Professional Capacity</p>	<ul style="list-style-type: none"> * Grade level meetings and vertical planning meetings will reflect consideration of the CIR documents in their lesson planning * Staff will participate in ICLE training with a focus on the rigor and relevance * Mentors will support induction teachers in the area of rigor and relevance <p>N/A</p>
<p>Family & Community Engagement</p>	<ul style="list-style-type: none"> *K-2 will provide a lunch and learn work-shop for parents which highlights rigor in the classroom * 3-5 will have a lunch and learn GMAS workshop for parents which educated parents for the rigor of the assessment * Admin will create a CES news show to place on Facebook to inform parent of progress towards SIP goal <p>ED: Provide a video training to send home to accommodate working parents ELL: Provide a translator at the workshop</p>
<p>Supportive Learning Environment</p>	<ul style="list-style-type: none"> * Learning tasks will be designed so that students have choice and monitor their own learning * Every classroom will have a self-assessment visual of growth in the area of reading <p>N/A</p>

SCHOOL IMPROVEMENT GOAL 4

The gap with our African American male subgroup and non-minority peers will close by 5% points on GMAS ELA, and by a YTBD calculation using the Reading Inventory Screener

<p>Coherent Instructional System</p>	<ul style="list-style-type: none"> * In grades 3-5, implement Read 180 with fidelity * Teachers will use high interest leveled readers for engagement purposes * Research explicit instruction in ELA targeting African American males with support from Literacy Coach * Teachers will refer to the relevance rubric when planning in order to create real world lessons * Use grade level common assessments and monitor student progress
	<p>N/A</p>
<p>Effective Leadership</p>	<ul style="list-style-type: none"> * Admin will monitor Read 180/System 44 to ensure full implementation * Admin will monitor the use of Relevance Rubric to ensure lessons are relevant for this subgroup
	<p>N/A</p>
<p>Professional Capacity</p>	<ul style="list-style-type: none"> * Admin will provide an overview of components from Ruby Payne training * Active recruiting of minority candidates * Admin will participate and monitor grade level meetings where specific discussions about students will take place * RTI coordinators will provide professional development on the RTI process
	<p>N/A</p>
<p>Family & Community Engagement</p>	<ul style="list-style-type: none"> * Teachers will communicate and have discussions around the SIP through the parent/teachers/school impact * Admin will see community input on this specific goal through a survey * Admin will provide parent workshops targeted for this subgroup * Admin will create a CES news show to place on Facebook to inform parent of progress towards SIP goal
	<p>N/A</p>
<p>Supportive Learning Environment</p>	<ul style="list-style-type: none"> * Implement PBIS with fidelity * Admin will closely monitor the RTI process
	<p>N/A</p>