

## What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

**Our Compact will Benefit everyone!**

### Jointly Developed

The parents, students, and teachers of Long Cane Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

**Parents are welcome to contribute comments at any time!**

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**If you would like to volunteer, please contact our Family Liaison- Carla Edmonson- by calling the school.**

## Activities to Build Partnerships

Anytime parents visit LCES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



## Communication and Student Learning

LCES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

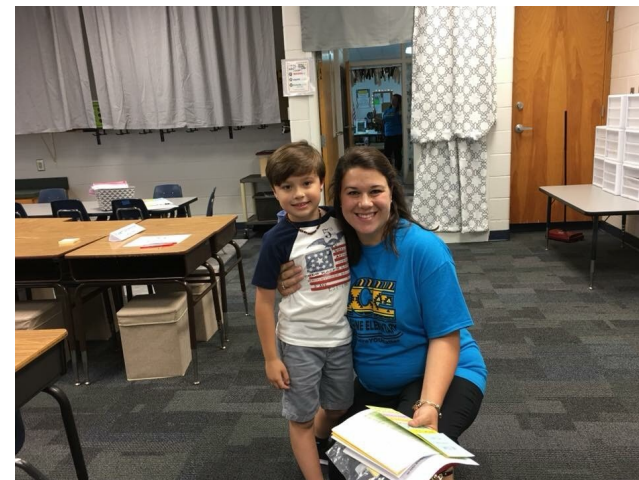
- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

REVISION DATE : September 6, 2018



## School-Parent Compact For Achievement 2018-2019

### 1st Grade Focus for Student Success



**Long Cane Elementary School**

**Katie Brown, Principal**

**(706) 812-7948**

**[www.troup.k12.ga.us/14/home](http://www.troup.k12.ga.us/14/home)**

# Our Goals for Student Achievement





## District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

## LCES 1st Grade Goals:




 80% of first grade students will increase their guided reading level (2 levels) by the end of the year. The goal for the system is level J.


 80% of first grade students will be fluent with their addition and subtraction facts within 10 by the end of the year.

## Teachers, Parents, Students- Working Together for Success

### In the 1st Grade Classroom


The 1st Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:


 Teachers will promote fluency through guided reading, sight word practice and intense phonics instruction.

 Teachers will use math fact timed test to promote fluency with math facts.

### At Home


LCES parents joined staff to develop ideas about how families can support student success in Reading and Math


 Read with child every night and practice sight words.

 Practice math facts with child every night.

### 1st Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:

 Students will read library book, read guided reading books during independent centers, and practice sight words at home nightly.

 Students will practice their math facts at home nightly.



**Teachers, Parents, and Students believe these additional key points will create success for our 1st Graders this year:**

Students should be prepared for the day and follow the LCE expectations.

Ask questions when you don't understand something.

Communicate with the teacher.

