

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of Long Cane Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer, please contact our Family Liaison- Carla Edmonson- by calling the school.

Activities to Build Partnerships

Anytime parents visit LCES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication and Student Learning

LCES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

REVISION DATE : September 6, 2018



School-Parent Compact For Achievement 2018-2019

K Grade Focus for Student Success



Long Cane Elementary School

Katie Brown, Principal

(706) 812-7948

www.troup.k12.ga.us/14/home

Our Goals for Student Achievement





District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

LCES Kindergarten Goals:




 85% of K students will reach a minimum guided reading level of C by May.


 85% of K students will be fluent in their facts within 5 by May.

Teachers, Parents, Students- Working Together for Success

In the Kindergarten Classroom


The K teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:


 Teachers will provide guided reading instruction, intense phonics instruction, and sight word practice.

 Teachers will provide math fact assessments to promote fluency.

At Home


LCES parents joined staff to develop ideas about how families can support student success in Reading and Math


 Read with my child every night and practice sight words.

 Help child with weekly math homework.

Kindergarten Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:

 Students will practice sight words as well as read guided reading books in class independently.

 Students will practice their math facts in independent groups during math time.



Teachers, Parents, and Students believe these additional key points will create success for our Kindergarten students this year:

Make sure students get enough sleep at night.

Eat a good breakfast everyday.

Be prepared for the school day.

