

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of Clearview Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer, please contact our Family Liaison- Jairo Gay- by calling the school.

Activities to Build Partnerships

Anytime parents visit CVES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication and Student Learning

CVES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

REVISION DATE :

Tuesday, September 11, 2018



School-Parent Compact For Achievement 2018-2019

5th Grade Focus for Student Success



Clearview Elementary School

Debra Brock, Principal

(706) 812-7968

www.troup.k12.ga.us/18/home

Our Goals for Student Achievement



District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

CVES 5th Grade Goals:



1. Goal: 10% of all ELA students will achieve a level of "Distinguished" on the ELA GMAS Assessment. 60% of all ELA students will achieve a level of "Proficient."
- Increase Lexile level through use of Read 180 and System 44.
2. Goal: 10% of all math students will achieve a level "Distinguished" on the Math GMAS Assessment. 60% of all math students will achieve a level of "Proficient."
- ◆ Focus on daily fact practice through Moby Max

Teachers, Parents, Students– Working Together for Success

In the 5th Grade Classroom

The 5th Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:



Offer family workshops at 2 different times that focus on reading and math skills.



Send newsletters for upcoming math standards that provide examples of math skills, as well as provide links to videos modeling classroom strategies.



Provide parents with current information regarding Lexile goals through Read 180/System 44 data.

At Home

CVES parents joined staff to develop ideas about how families can support student success in Reading and Math



Attend family workshops provided by the school to keep informed about my child's academic needs.



Read newsletters and watch videos resources that are sent home by my child's teacher to help support their learning at home.



Listen to my student read aloud at home as well as read aloud to them.



5th Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Bring home Tuesday folders—which include important information for parents weekly.



Do my homework every day. Ask my family for help as it is needed.



Read independently as part of my homework. Read out loud to my family.



Teachers, Parents, and Students believe these additional key points will create success for our 5th Graders this year:

Continuous , open communication regarding student's learning at school.

Consistent reinforcement of good academic and behavioral habits that will help develop student independence, self-discipline, and ownership over their learning experience