Directions: Click on the hyperlinks to open the webpage in your browser. Follow the directions for each hyperlink and answer the questions on a separate piece of paper. There will be five questions for each standard.

SS8H1: Native American Cultures & European Exploration

Link 1: (http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/encounter-and-exchange/early-georgia/early-european-encounters/)

- Click on “The Spanish Conquistador.” Read the first three paragraphs and look at the map.
  - QUESTION 1: Why did the Spanish conquistadors come to the North America?
  - QUESTION 2: What famous Spanish explorer trekked through Georgia?
  - QUESTION 3: What impact did the Spanish explorers have on the Native American populations they encountered?
- Click on “Spanish Missions.” Read the first and second paragraph on this page.
  - QUESTION 4: According to this page, what was the goal of the Franciscan monks who established Spanish mission on the coast of Georgia?

Link 2: (http://schoolhouse.georgiahistory.com/episode-008-prehistory-overview/)

- Watch Sophia’s Schoolhouse Episode 008: PREHISTORY OVERVIEW
  - QUESTION 5: What are the four periods of Native American history are discussed in the video? List them in chronological order.
SS8H2: Colonial Georgia

Link 3: (http://www.todayingeorgiahistory.org/content/georgia-colony-founded)
- Watch this Today in Georgia History segment on the founding of the Georgia Colony. To watch the video click the play button in the center or the bottom-left corner of the video player.
  - **QUESTION 1:** According to the video, what were the main reasons for establishing the colony of Georgia? (Hint: “Georgia was to be a...”)

Link 4: (http://www.todayingeorgiahistory.org/content/james-oglethorpe-died)
- Watch this Today in Georgia History segment about James Edward Oglethorpe.
  - **QUESTION 2:** How was James Edward Oglethorpe involved in the Georgia colony?

Link 5: (http://georgiahistory.com/education-outreach/online-exhibits/featured-historical-figures/additional-featured-historical-figures/tomochichi/)
- Read the first two paragraphs on this page to learn about Tomochichi.
  - **QUESTION 3:** What impact did Tomochichi have on the Georgia Colony?

- Click on “Mary Musgrove” Read the first two paragraphs on this page.
  - **QUESTION 4:** Explain two ways Mary Musgrove assisted the Georgia colonists.

Link 7: (http://www.todayingeorgiahistory.org/content/slavery-colonial-georgia)
- Watch this Today in Georgia History segment about slavery in colonial Georgia.
  - **QUESTION 5:** How and when did Georgia’s policy on slavery change?
SS8H3: Georgia in the American Revolution

Link 8: (http://georgiahistorytps.wordpress.com/early-georgia/ss8h3-georgia-in-the-american-revolution/)

- Find the thumbnail for the November 21, 1765 edition of the Georgia Gazette. Read the caption describing the article.
- Click “Download PDF with transcript and glossary” at the bottom of the caption. A PDF should open on your browser.
- Scroll down to the transcript (the typed version of the article).
- Find and read #8 in the Massachusetts Assembly’s response to the Royal Governor’s speech.
  - QUESTION 1: What controversial act was the main topic of the speech printed in this newspaper article?
  - QUESTION 2: What “inherent right” did the members of the assembly believe the Stamp Act went against?
  - QUESTION 3: Use your own words to write a definition for the term despotic.

Link 9: (http://www.todayingeorgiahistory.org/content/georgia-delegates-sign-declaration-independence/)

- Watch this Today in Georgia History video about the Georgians who signed the Declaration of Independence.
  - QUESTION 4: Who were the three Georgians who signed the Declaration of Independence?
Read this page on Abigail Minis.

Click on the arrow next to “Continue to Casimir Pulaski” at the bottom of the text. Read the first two paragraphs on this page.

QUESTION 5: What significant role did Abigail Minis and Casimir Pulaski play during the American Revolution in Georgia?

SS8H4: United States Constitution and Bill of Rights

Watch this Today in Georgia History segment about the Ratification of the Constitution.

QUESTION 1: The Constitutional Convention had the authority to revise the Articles of Confederation. What did they do instead?

QUESTION 2: Why were some people unsure about passing the United States Constitution?

QUESTION 3: What two Georgians signed the United States Constitution?

QUESTION 4: How many branches of government are dictated in the United States Constitution? What are those branches?

Read this page to learn about Abraham Baldwin and the United States Constitution.

Click on the thumbnails to see scans of Abraham Baldwin’s personal copy of the U.S. Constitution.

QUESTION 5: Besides representing Georgia at the Constitutional Convention, what else is Abraham Baldwin known for?
SS8H5: Development of Georgia, 1789-1840


- Read this page to learn more about the Central of Georgia Railroad.
  - QUESTION 1: What future Capitol of Georgia grew up around the 1845 western end of the Western & Atlantic railroad?

Link 14: (http://www.todayingeorgiahistory.org/content/eli-whitney)

- Watch this Today in Georgia History segment about the invention of the cotton gin
  - QUESTION 2: How did the invention of the cotton gin impact Georgia?

Link 15: (http://www.todayingeorgiahistory.org/content/georgias-first-land-lottery)

- Watch this Today in Georgia History segment about Georgia’s first land lottery
  - QUESTION 3: How did the land lottery system impact the movement of people in Georgia?

Link 16: (http://www.todayingeorgiahistory.org/content/worcester-v-georgia)

- Watch this Today in Georgia History segment about Worcester v. Georgia.
  - QUESTION 4: How did Worcester v. Georgia lead to the removal of the Cherokee?

Link 17: (http://www.todayingeorgiahistory.org/content/dahlonega-gold-rush)

- Watch this Today in Georgia History segment about the Dahlonega gold rush.
  - QUESTION 5: What was the tragic consequence of the Dahlonega gold rush?
SS8H6: Civil War and Reconstruction in Georgia

Link 18: (http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/conquered-banners-georgias-civil-war-flags/)

- Click on “Touch Her If you Dare” and read the description underneath.
- Click on the banner image to see a larger version.
  - QUESTION 1: How does this banner reflect the major issues and events that led to the Civil War?


- Read the third paragraph on this page, starting with “From the 1840s on…”
  - QUESTION 2: What did the new western territories have to do with the national discussion on slavery?
  - QUESTION 3: What was the Emancipation Proclamation and how did it impact the Civil War?

Link 19: (http://www.todayingeorgiahistory.org/content/alexander-stephens-0)

- Watch this Today in Georgia History segment about Alexander Stephens.
  - QUESTION 4: Why was Alexander Stephens elected Vice President of the Confederate States of America?

Link 20: (http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/three-centuries-of-georgia-history/nineteenth-century/civil-war-and-reconstruction/reconstruction/)

- Read this page to learn about Reconstruction.
  - QUESTION 5: What amendment to the Constitution did Georgia have to agree to before being readmitted the Union in 1871?
SS8H7: Political, social, and economic changes in Georgia between 1877 and 1918.


- Find the thumbnail for the primary source “From Darkness to Light” and read the description.
- Click on the image to go to the image record on the Georgia State University Special Collections catalog.
- Read the description of the image.
- Use the toolbar at the top to zoom in and out getting a better look at the image.
  - **QUESTION 1:** What does the woman in the center of the image represent and what is she holding?
  - **QUESTION 2:** What does this image tell us about the purpose of the Atlanta Cotton Exposition (also called the International Cotton Exposition)?

Link 22: ([http://www.todayingeorgiahistory.org/content/rebecca-latimer-felton/]())

- Watch this Today in Georgia History segment about Rebecca Latimer Felton.
  - **QUESTION 3:** How did Rebecca Latimer Felton impact Georgia?


- Click on and read the sections on Savannah Men’s Club and the Niagara Movement in Georgia.
  - **QUESTION 4:** What policies and conditions were the members of the Savannah Men’s Club hoping to change?
  - **QUESTION 5:** How did the ideas of Booker T. Washington and W.E.B. DuBois impact the early Civil Rights Movement in Georgia?
SS8H8: Post-WWI Georgia

Link 24: (http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/three-centuries-of-georgia-history/twentieth-century/1930s/great-depression/)

- Read this page on the Great Depression.
- Click on the arrow next to “Continue to New Deal” at the bottom of the text. Read the text and click on some of the primary sources on the page to learn more about specific New Deal programs in Georgia.
  - QUESTION 1: What happened on Black Tuesday and why does it matter?
  - QUESTION 2: List and describe three New Deal programs that existed in Georgia.

Link 25: (http://georgiahistory.com/ghmi_marker_updated/flint-river-farms-resettlement-project/)

- Read the text for the Flint River Resettlement historical marker.
  - QUESTION 3: What did the 106 families involved in the Flint River Resettlement Project receive?

Link 26: (http://www.todayingeorgiahistory.org/content/boll-weevil-georgia)

- Watch this Today in Georgia History segment about the Boll Weevil in Georgia.
  - QUESTION 4: Why was the Georgia Assembly concerned about the Boll Weevil?

Link 27: (http://www.todayingeorgiahistory.org/content/eugene-talmadge)

- Watch this Today in Georgia History segment about Eugene Talmadge.
  - QUESTION 5: What Georgians did Eugene Talmadge appeal to the most?
SS8H9: Impact of WWII on Georgia


- Read the two paragraph overview of WWII on this page.
- Click on the primary sources to learn more about life on the home front.
  - QUESTION 1: What role did citizens on the home front play in WWII?

Link 29: (http://www.todayingeorgiahistory.org/content/world-war-ii-and-georgia)

- Watch this Today in Georgia History segment about World War II in Georgia.
  - QUESTION 2: How did WWII impact Georgia’s economy?
  - QUESTION 3: What impact did Richard Russell and Carl Vinson have on Georgia during WWII?

Link 30: (http://www.todayingeorgiahistory.org/content/franklin-d-roosevelt)

- Watch this Today in Georgia History segment about Franklin D. Roosevelt.
  - QUESTION 4: Explain two ways FDR impacted Georgia.
  - QUESTION 5: Why did FDR spend so much time in Warm Springs, GA?

SS8H10: Post-WWII Georgia, 1945-1970


- Find the thumbnail for the pamphlet titled “Agriculture in Georgia” pamphlet.
- Read the description of the pamphlet
- Click on the thumbnail to open the pamphlet.
- Take time to look over the images and read the pamphlet.
  - QUESTION 1: According to this pamphlet, what are some of the recent changes in Georgia’s agriculture?
  - QUESTION 2: What are some of the agricultural products featured in the pamphlet?
Watch this "Today in Georgia History" segment about Mayor William B. Hartsfield.

- **QUESTION 3:** What impact did Mayor Hartsfield have on Atlanta?

Watch this "Today in Georgia History" segment about Mayor Ivan Allen, Jr.

- **QUESTION 4:** What major initiatives did Mayor Ivan Allen, Jr. complete during his time as Mayor of Atlanta?

Read the text for the Governor Ellis Gibbs Arnall historical marker.

- **QUESTION 5:** What were some of the main accomplishments of Ellis Arnall?

**SS8H11: Modern Civil Rights Movement in Georgia**

Read the first three paragraphs on Civil Rights in Georgia.

- **QUESTION 1:** What were some of the activities of the Student Nonviolent Coordinating Committee?
- **QUESTION 2:** What significant piece of legislation was passed in 1964?

Click on and read the section on the Albany Movement.

- **QUESTION 3:** How did Jackie Robinson and Martin Luther King, Jr. contribute to the Albany Movement?
• Watch this Today in Georgia History segment about the desegregation of UGA.
  o QUESTION 4: What role did Hamilton Holmes and Charlayne Hunter play in the civil rights movement in Georgia?

Link 38: (http://georgiahistory.com/media-events/georgia-history-festival/georgia-trustees/andrew-young/)

• Read this article about Andrew Young, one of the 2012 Georgia Trustees.
  o QUESTION 5: Describe one way Andrew Young has impacted Georgia.

SS8H12: Georgia since 1970

Link 39: (http://www.todayingeorgiahistory.org/content/carl-sanders)

• Watch this Today in Georgia History segment about Carl Sanders.
  o QUESTION 1: How did political power shift after the end of the county unit system?
  o QUESTION 2: How did Carl Sanders appeal to Urban voters?

Link 40: (http://www.todayingeorgiahistory.org/content/jimmy-carter)

• Watch this Today in Georgia History segment about Jimmy Carter.
  o QUESTION 3: According to the segment, what was Jimmy Carter’s greatest achievement as president?
  o QUESTION 4: What work has Jimmy Carter been doing as a former president?

Link 41: (http://www.todayingeorgiahistory.org/content/atlanta-olympics-begin)

• Watch this Today in Georgia History segment about the 1996 Olympics.
  o QUESTION 5: What are some of the long-term legacies of the 1996 Olympics?

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