

COURSE SYLLABUS: SEVENTH GRADE LANGUAGE ARTS
First Semester 2019 Ms. Hartung hartungnl@troup.org

Text: *Elements of Literature, First Course*

Objectives:

- Apply reading to help make decisions or solve problems
- Produce concise and cohesive informational and argumentative writing
- Assess credibility of sources, and maintain objectivity in both reading and writing
- Use appropriate techniques for delivering speeches
- Properly cite textual evidence to support an analysis of a text
- Label and identify parts of speech, parts of a sentence, and types of sentences

Focus	
1st Nine Weeks	2nd Nine Weeks
Thematic Unit 1 —Hope and Survival	Thematic Unit 2 —The Human Spirit
Reading Focus: Literary Writing Focus: Informative/Explanatory	Reading Focus: Informational Writing Focus: Argumentative
Extended Text: <i>The Cay</i> by Theodore Taylor	Extended Text: <i>Hatchet</i> by Gary Paulsen

Requirements:

1. Follow all posted rules and established class procedures.
2. Maintain an organized language arts binder. Divisions are as follows: Homework, Bellwork, Reading, Writing, and Grammar.
3. Record homework assignments daily. There will be DGP (daily grammar practice), reading, and writing daily. We will have grammar and homework practice as needed.
4. The agenda is posted on the board daily. You are expected to read and follow it, even if the teacher is absent.
5. Use only blue or black ink for all formal assignments. Pencil is required for class work and drafts. Google Classroom will be used to manage most assignments, and students are encouraged to complete their assignments and post them through the Google Classroom as the preferred method.

Materials:

Class binder with tab dividers, notebook paper, pencils/pens and dry erase markers. Highlighters and colored pencils would be beneficial but are not required.

Course Evaluation: In accordance with the Troup County School policy, 45% of the student’s grade results from major assessments such as tests, benchmarks, compositions, and performance tasks. 55% results from minor assignments such as classwork, homework, quizzes, and shorter writing assignments.

Student’s signature: _____ **Parent’s signature:** _____

Parent email: _____ **Parent phone:** _____

PARENTS: Texting is my preferred form of communication. If you would like to communicate with me by TEXT, fill in this section:

Parent Name Student Name Cell Number

This is for texting **only**, and specifically for the purpose of addressing questions and concerns **parents** may have about student grades, assignments or behavior. Once I enter your contact in my phone, I will text you my name so you will have mine. You may also contact me through my school email or by calling the school.

STUDENTS: Much of the work we do will be on Google docs and Google classroom. Please write your school Google email on the line so a class emailing system can be established. _____.