

COURSE SYLLABUS: SEVENTH GRADE LANGUAGE ARTS

GNMS 2019-2020

Mrs. Herndon

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Text: *Elements of Literature, First Course*

Objectives:

- Apply reading to help make decisions or solve problems
- Produce concise and cohesive informational and argumentative writing
- Assess credibility of sources, and maintain objectivity in both reading and writing
- Use appropriate techniques for deciphering vocabulary
- Properly cite textual evidence to support an analysis of a text
- Label and identify parts of speech, parts of a sentence, and types of sentences

Focus

1 st Nine Weeks	2 nd Nine Weeks
Thematic Unit 1 —Hope and Survival	Thematic Unit 2 -- Facing Consequences/ Transformations
Reading Focus: Literary Writing Focus: Informative/Explanatory	Reading Focus: Informational Writing Focus: Argumentative
Extended Text: <i>The Cay</i> by Theodore Taylor	Extended Text: <i>Gifted Hands</i> by Dr. Ben Carson or <i>Hatchet</i> by Gary Paulsen

3 rd Nine Weeks	4 th Nine Weeks
Thematic Unit 3 —Overcoming Adversity/Coming of Age	Thematic Unit 4 --What does it take to succeed?
Reading Focus: Informational Writing Focus: Informative/Explanatory	Reading Focus: Poetry, Fables and Myths Writing Focus: Argumentative
Extended Text: <i>Red Scarf Girl</i> by Ji-li Jiang	Extended Text: <i>The Face on the Milk Carton</i> by Caroline B. Cooney (optional)

Requirements:

1. Follow all posted rules and established class procedures.
2. Maintain an organized language arts binder.
3. Use notebook to record assignments daily. There will be DGP (daily grammar practice), reading, and writing daily. We will have grammar and homework practice as needed.
4. The agenda is posted on the board daily. You are expected to read and follow it, even if the teacher is absent.
5. Use only blue or black ink for formal assignments. Pencil is required for class work and drafts.
6. Have your chromebook with you daily. It should be charged at home.
7. Join Google Classroom and check for assignments.
8. Complete USA Test Prep assignments as required.

Materials:

Chromebook, notebook binder with tab dividers, notebook paper, pencils/pens, highlighters, and colored pencils.

Course Evaluation

In accordance with the Troup County School policy, 45% of the student's grade results from major assessments such as tests, benchmarks, compositions, and performance tasks. 55% results from minor assignments such as classwork, homework, quizzes, and shorter writing assignments.

Student's signature: _____

Parent's signature: _____

Parent email: _____

Parent phone: _____