

## What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

**Our Compact will Benefit everyone!**

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### Jointly Developed

The parents, students, and teachers of Long Cane Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

**Parents are welcome to contribute comments at any time!**

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**If you would like to volunteer, please contact our Family Liaison- Carla Edmonson- by calling the school.**

## Activities to Build Partnerships

Anytime parents visit LCES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



## Communication and Student Learning

LCES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

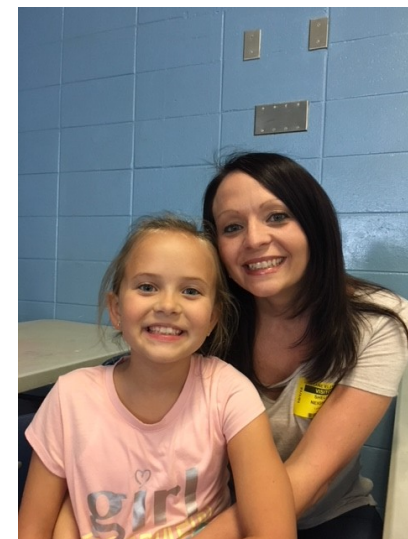
REVISION DATE : September 6, 2018



## School-Parent Compact For Achievement

**2018-2019**

## 3rd Grade Focus for Student Success



**Long Cane Elementary School**

**Katie Brown, Principal**

**(706) 812-7948**

**[www.troup.k12.ga.us/14/home](http://www.troup.k12.ga.us/14/home)**

# Our Goals for Student Achievement



## District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

## LCES 3rd Grade Goals:



80% of 3rd grade students will have a lexile level of 670 or above by May.



80% of 3rd grade students will be fluent in their multiplication and division facts.

## Teachers, Parents, Students– Working Together for Success

### In the 3rd Grade Classroom

The 3rd Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:



Teacher will provide guided reading instruction and conferencing with students regarding their lexile goal in conjunction with the Reading Inventory Assessment.



Teacher will provide weekly multiplication and division fluency assessments.

### At Home

LCES parents joined staff to develop ideas about how families can support student success in Reading and Math



Listen to my child read every night for 20 minutes.



Work on multiplication and division facts with my child.



### 3rd Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Students will read library books and guided reading books during independent time. They will know their lexile goal.



Students will practice their multiplication and division facts at home in preparation for the fluency assessments.



**Teachers, Parents, and Students believe these additional key points will create success for our 3rd Graders this year:**

Parents and students will know lexile levels and goals.

Teachers will communicate weekly with parents regarding the standards that are being taught.

A good breakfast will prepare students' brains for the day.