



**Positive Behavior
Intervention Supports
(PBIS)**

**Student/Parent
Handbook**

Gardner Newman Middle School

Gardner Newman Middle School Behavioral Management Plan

Gardner Newman Middle School strives to promote a quality educational experience by promoting excellence without excuses in our daily lives. Our goal is to provide our students with an environment conducive to learning; therefore, it is expected for our students to display appropriate behavior on a daily basis. The following behavior management plan will be implemented in an effort to maintain an orderly learning environment and to redirect students' inappropriate behavior. We will continue to have high expectations of our students' academic progress and behavior.

Parental involvement in this process will play an integral part in our students' overall success.

Please take the time to discuss the components of this plan with your child. Teachers will keep parents abreast of inappropriate behavior of students. Parents may be asked to meet with administrators to develop a plan for a child's behavioral success.

I. Vision - At Gardner Newman Middle School, we strive to create a positive school environment where faculty, staff and students are courteous and respectful to themselves and others, leaders in building, motivated to learn, and safe at all times.

II. Positive Behavioral Intervention and Supports (PBIS) - Gardner Newman Middle School is a PBIS school. PBIS is an application of a behaviorally based system approach to enhancing the capacity of schools, families, and communities to design effective environments that improve the fit between research-validated practices and the environments in which teaching and learning occur. The focus is on creating and sustaining school environments that improve lifestyle results (personal, health, social, academic, work, etc.) for all students by making problem behavior less effective, efficient, and relevant, while making desired behavior more functional.

Who is involved in the PBIS Process? School-wide PBIS requires a collaborative team consisting of:

- All school personnel to include: Administration, Teachers, Counselors, Paraprofessionals, Custodial and Cafeteria Staff, Front Office Personnel
- Support personnel such as School Improvement Facilitators, etc.
- Special Education personnel such as Behavior Specialist, Lead Teachers, etc.
- Parents
- School Visitors

What is a School-wide PBIS Plan? The school-wide PBIS Plan includes the following steps.

1. Expectations are clearly and positively defined.
2. Behavioral expectations are taught to all students and staff.
3. Appropriate behaviors are acknowledged.

4. Behavioral errors are proactively corrected.
5. A database for keeping records and making decisions is established.
6. Data-based monitoring and adaptations to the plan are regularly conducted.

III. School Rules - Expectations of Students

“Gardner Newman’s Expectations” state **We Are**:

Respectful: Students will be respectful to themselves, peers, staff, and all visitors in the building.

Responsible: Students are expected to be leaders among their peers. Students will promote a safe and orderly environment at all times.

Ready to Learn: Students will come to school and class prepared.

IV. Instructional behavior supports-To reinforce positive behavior, expectations must be explicitly taught and discussed.

- Teachers/Staff will teach rules and procedures to students during the first two weeks of every nine week grading period. Teachers and staff will continue to remind students of proper procedures.
- Teachers/Staff will explain, demonstrate and remind students daily of Gardner Newman Expectations.
- Faculty and staff will serve as role models by displaying collaborative, collegial behavior with colleagues, students and parents.
- Counselors will conduct character education sessions which focus on character traits, behaving appropriately and acting responsibly.
- Administrators will continuously stress the importance of behaving appropriately via the intercom, periodic assemblies, classroom discussions and being visible throughout the school.
- Faculty and staff will utilize the behavior matrix to teach students the expectations in the classroom, hallways, cafeteria, restroom, during afternoon dismissal and assemblies.
- Expectations will be posted all around the school to serve as visual reminders to all.

V. Positive Behavior Reinforcement - Gardner Newman Middle School’s faculty and staff will implement the following incentives as positive behavior reinforcement. The goal is to promote behavior to foster an environment conducive to learning.

When a student has demonstrated Gardner Newman’s Expectations, he or she will have the opportunity to be rewarded through various forms of incentives throughout the year. Some

behavior incentives may include: Mustang bucks to attend School Store, dances, social time, games in gym, ice cream, candy/snacks, concession stand passes, and lunch on the lawn. Activities will be announced over the intercom, TV screens, and social media.

VI. Behavioral Corrections – The school has developed the following consequences to assist in consistency:

Teacher Consequences

The following have been identified as frequent offenses that have been addressed.

Tier 1 Behaviors	Tier 2 Behaviors	Tier 3 Behaviors
<p><u>Teacher Managed:</u> Inappropriate language, calling out, teasing, refusal to work, non-compliance, minor dishonesty, minor aggression, disrespectful tone, attitude, or body language, cheating</p>	<p><u>Office Managed:</u> Physical contact, property destruction, credible threats, bullying/harassment of students/staff, major dishonesty, major/chronic refusal to follow school rules, theft</p>	<p><u>Crisis Situations:</u> immediate danger to student, staff member, or self; fighting; drugs; alcohol; tobacco; weapons</p>
<p>Complete GNMS PBIS Documentation Form.</p>	<ul style="list-style-type: none"> □ Complete Referral Form. □ Contact Parents. 	<p>Call Front Office Immediately. ##100</p>

EXPECTATIONS WE ARE:	HALLWAY	RESTROOM	CLASSROOM/ GYM	LUNCHROOM	ASSEMBLY	COMPUTER LABS/MEDIA CENTER	BUSES
R RESPECTFUL	<ul style="list-style-type: none"> *Walk on the right side of the hall *Use appropriate language and volume levels *Keep hallways and walls clean 	<ul style="list-style-type: none"> *Respect others' personal space *keep conversation at appropriate level and appropriate topics. *Give others privacy 	<ul style="list-style-type: none"> *Obey all adults *Listen to others *Take care of classroom items and books *Respect others feelings and opinions *Accept differences 	<ul style="list-style-type: none"> *Follow instructions of all adults * Be polite *Say thank you *Wait your turn *Use appropriate voice level 	<ul style="list-style-type: none"> *Be attentive to speaker *Respect ourselves and visitors *Remain seated 	<ul style="list-style-type: none"> *Keep conversation at appropriate level *Respond appropriately when redirected 	<ul style="list-style-type: none"> *Follow the instructions of all adults *Keep hands, feet, and objects to self *Talk at appropriate levels *Have a positive attitude
R RESPONSIBLE	<ul style="list-style-type: none"> *Be on time *Accept redirection positively *Keep moving 	<ul style="list-style-type: none"> *Do your part, keep it clean *Remember to flush *Report messes 	<ul style="list-style-type: none"> *Take responsibility for your actions *Lead by example *Turn work in on time *Have a good attitude 	<ul style="list-style-type: none"> *Clean up your mess *Only talk with students at your table *Do not touch others food or tray 	<ul style="list-style-type: none"> *Give positive responses only *Be polite, not silly 	<ul style="list-style-type: none"> *Be responsible on the internet *Take care of books, computers, and other materials 	<ul style="list-style-type: none"> *Have proper transportation notes *Arrive on time or early *Throw away trash
R READY TO LEARN	<ul style="list-style-type: none"> *Be on time *Have all materials with you for class 	<ul style="list-style-type: none"> *Get it and get out *Use appropriate times and breaks 	<ul style="list-style-type: none"> *Actively participate *set and meet goals *Bring all required materials 	<ul style="list-style-type: none"> *Go directly to your class *Get focused back on learning 	<ul style="list-style-type: none"> *Enter and exit in an orderly manner 	<ul style="list-style-type: none"> *Listen and follow directions *Use library/computer time wisely 	<ul style="list-style-type: none"> *Go directly to your bus *Talk quietly *Have a positive attitude

PBIS CELEBRATIONS

*for students who haven't had ANY referrals since previous celebration date

***Activity based on weather, dates are subject to change**

All Celebrations include Technology Time

*grades will rotate days so that each grade has celebration on a Friday

September 11, 12, and 13 - Last block of the day

November 13, 14, and 15 - Last block of the day

February 12, 13, and 14 - Last block of the day

May 13, 14, and 15 - Last block of the day

PBIS STORE

*Run by Jr. Ambassadors every Monday & Wednesday in Front Room during Breakfast (not on Celebration Days)

*Items for sale are subject to change, but will typically include candy, chips, drinks, ear buds, tickets to events, homework passes, gift cards, school supplies, Mustang Cafe pass, school privileges, etc.

MUSTANG BUCKS/PBIS Rewards/PBIS Points

How to earn:

Be Respectful (doing things without being asked, showing manners, being kind to peers, being a good friend, etc.)

Be Responsible (keeping up with homework & materials, returning something that was lost/misplaced, attendance, returning signed paperwork, etc.)

Be Ready to Learn (receiving passing/high grades on tests, quizzes, & projects, putting forth extra effort on classwork, taking good notes in class, etc.)

Mustang bucks can be given in the hallway, classroom, gym, cafeteria, library, field, offices, computer labs, etc.

Attendance Incentives

Students with Perfect Attendance for the month (no tardies or check outs) will receive a Homework Pass to be used one time within the following month. Teachers will initial and collect the pass when redeemed.

Behavior Lesson Plans

Teachers will deliver behavior lesson plans on Thursdays during Homeroom each week.

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Parental Acknowledgement:

After carefully reviewing the Gardner Newman Middle School Behavior expectations and management plan, please sign and return this form to your child's Homeroom teacher.

I have received a copy of the Gardner Newman Middle School Expectations Matrix as well as a copy of the Gardner Newman Middle School Behavioral Management Plan. I understand that I must review the new behavioral management plan with my child and return it signed to my child's Homeroom teacher by Friday, August 23, 2019.

Student Name

Homeroom Teacher

Parent Signature

Date