

## 2 point CR Rubrics

Because 2 point rubrics are designed to accompany specific texts, there is no generic two-point rubric. Several examples are included in this document which may be adapted to answer 2 point questions. The primary score points will include the following:

- 2: The response gives sufficient evidence of the writer’s ability to thoroughly answer the question while providing sufficient and relevant details and evidence from the text.
- 1: The response answers the question but in a more limited way. The details and textual evidence may be vague or there may not be enough details provided.
- 0: The response provides no evidence of the writer’s ability to answer the question and/or use textual support (e.g. the writer may answer the question correctly but provide no support from the text and/or the writer may answer the question with an unrelated response even if he/she includes evidence).

### Scoring Rubric

Points	Description
2	The response achieves the following: <ul style="list-style-type: none"><li>• gives sufficient evidence of the ability to determine and compare two authors’ arguments or specific claims in a text, assess the validity of the reasoning and relevancy/sufficiency of the evidence, and identify false statements and fallacious reasoning</li><li>• explains the authors’ arguments or claims and provides explanation about the authors’ reasoning and supporting details with clearly relevant information based on the texts</li></ul>
1	The response achieves the following: <ul style="list-style-type: none"><li>• gives limited evidence of the ability to determine and compare two authors’ arguments or specific claims in a text, assess the validity of the reasoning and relevancy/sufficiency of the evidence, and identify false statements and fallacious reasoning</li><li>• includes vague/limited examples/details that make reference to the texts</li></ul>
0	The response achieves the following: <ul style="list-style-type: none"><li>• gives no evidence of the ability to determine and compare two authors’ arguments or specific claims in a text, assess the validity of the reasoning and relevancy/sufficiency of the evidence, and identify false statements and fallacious reasoning</li></ul>

### Scoring Rubric

Points	Description
<b>2</b>	<p>The response achieves the following:</p> <ul style="list-style-type: none"> <li>• gives sufficient evidence of the ability to determine and analyze the development of a central idea within the text</li> <li>• includes specific examples/details that make clear reference to the text</li> <li>• adequately explains the development of the central idea within the text and the supporting information with clearly relevant details based on the text</li> </ul>
<b>1</b>	<p>The response achieves the following:</p> <ul style="list-style-type: none"> <li>• gives limited evidence of the ability to determine and analyze the development of a central idea within the text</li> <li>• includes limited examples that make reference to the text</li> <li>• explains the development of the central idea within the text</li> </ul>
<b>0</b>	<p>The response achieves the following:</p> <ul style="list-style-type: none"> <li>• gives no evidence of the ability to determine and analyze the development of a central idea within the text</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• gives the central idea or explanation, but includes no examples or no examples/details that make reference to the text</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• gives the central idea or explanation, but includes no explanation or no relevant information from the text</li> </ul>

### Scoring Rubric

Points	Description
<b>2</b>	<p>The response achieves the following:</p> <ul style="list-style-type: none"> <li>• gives sufficient evidence of the ability to determine and analyze the development/progression of an author's idea within the text</li> <li>• includes specific examples/details that make clear reference to the text</li> <li>• adequately explains the development of the author's idea within the text and the supporting information with clearly relevant details based on the text</li> </ul>
<b>1</b>	<p>The response achieves the following:</p> <ul style="list-style-type: none"> <li>• gives limited evidence of the ability to determine and analyze the development/progression of an author's idea within the text</li> <li>• includes limited examples that make reference to the text</li> <li>• explains the development of the author's idea within the text and the supporting information with limited details based on the text</li> </ul>
<b>0</b>	<p>The response achieves the following:</p> <ul style="list-style-type: none"> <li>• gives no evidence of the ability to determine and analyze the development/progression of an author's idea within the text</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• gives the author's message/claim/point/central idea or explanation, but includes no examples or no examples/details that make reference to the text</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• gives the author's message/claim/point/central idea or explanation, but includes no explanation or no relevant information from the text</li> </ul>