## Mini-Lab: Australia

### Date(s): 8/13/18 – 8/17/18

<table>
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<tr>
<th>Content Units</th>
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<th>Standard(s)</th>
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| Australia Geography and History | August 13<sup>th</sup> – August 17<sup>th</sup> | 5 | SS6G11 Locate selected features of Australia.  
   SS6H4 Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language. |

## THEMATIC UNIT 1: Europe

### Date(s): August 20<sup>th</sup> – October 5<sup>th</sup>

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| European Geography | August 20<sup>th</sup> – August 31<sup>st</sup> | 10 | SS6G7 Locate selected features of Europe.  
   a. Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula.  
   b. Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom. Social Studies Georgia Standards of Excellence Georgia Department of Education  
   SS6G8 Explain environmental issues in Europe.  
   a. Explain the causes and effects of acid rain in Germany.  
   b. Explain the causes and effects of air pollution in the United Kingdom.  
   c. Explain the causes and effects of the nuclear disaster in Chernobyl, Ukraine.  
   SS6G9 Explain the impact of location, climate, natural resources, and population distribution on Europe. |
| **European History** | **September 4th – September 21st** | **14 Days** | **SS6G10** Describe selected cultural characteristics of Europe.  
a. Describe the diversity of languages spoken within Europe.  
b. Identify the major religions in Europe: Judaism, Christianity, and Islam.  
**SS6H3** Explain conflict and change in Europe.  
a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.  
b. Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust.  
c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War. |
| **European Governments** | **September 24th – September 28th** | **5 Days** | **SS6CG3** Compare and contrast various forms of government.  
a. Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of the United Kingdom (parliamentary democracy), Germany (parliamentary democracy), and Russia (presidential democracy)].  
b. Describe the two predominant forms of democratic governments: parliamentary and presidential. |
| **European Economies** | **October 1st – October 5th** | **5 Days** | **SS6E7** Analyze different economic systems.  
a. Compare how traditional, command, and market economies answer the economic questions off 1-what to produce, 2-how to produce, and 3-for whom to produce.  
b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.  
c. Compare the basic types of economic systems found in the United Kingdom, Germany, and Russia.  
**SS6E8** Analyze the benefits of and barriers to voluntary trade in Europe.  
a. Explain how specialization encourages trade between counties.  
b. Compare and contrast different types of trade barriers such as tariffs, quotas, and embargos.  
c. Explain why international trade requires a system for exchanging currencies between nations.  
d. Describe the purpose of the European Union and the relationship between member nations.  
**SS6E9** Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia.  
a. Evaluate how literacy rates affect the standard of living.  
b. Explain the relationship between investment in human capital goods (education and training) and gross domestic product (GDP per capita).  
c. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita).  
d. Describe the role of natural resources in a country’s economy.  
e. Describe the role of entrepreneurship. |

**THEMATIC UNIT 2: Latin America**
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| Latin American Geography     | October 17th – October 30th | 10 Days   | **SS6G1** Locate selected features of Latin America.  
 |                              |                          |           | a. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.  
 |                              |                          |           | b. Locate on a world and regional political-physical map the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama.  
 |                              |                          |           | **SS6G2** Explain the impact of environmental issues in Latin America.  
 |                              |                          |           | a. Explain the causes and effects of air pollution in Mexico City, Mexico.  
 |                              |                          |           | b. Explain the environmental issue of destruction of the rain forest in Brazil.  
 |                              |                          |           | **SS6G3** Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America.  
 |                              |                          |           | a. Explain how the location, climate, and distribution of natural resources impact trade and affect where people live in Mexico, Brazil, and Cuba.  
| Latin American History        | October 31st – November 16th | 13 Days   | **SS6H1** Explain conflict and change in Latin America.  
 |                              |                          |           | a. Describe the influence of African slavery on the development of the Americas.  
 |                              |                          |           | b. Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America.  
 |                              |                          |           | c. Explain the impact of the Cuban Revolution and describe the current relationship between Cuba and the United States.  
 |                              |                          |           | d. Explain the impact of poverty, the war on drugs, and migration to the United States on Latin America.  
| Latin American Governments    | November 26th – November 28th | 3 Days    | **SS6CG1** Compare and contrast various forms of government.  
 |                              |                          |           | a. Explain citizen participation in autocratic, and democratic governments: [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)].  
 |                              |                          |           | b. Describe the two predominant forms of democratic governments: parliamentary and presidential.  

**Date(s):** October 17th – December 5th  
**Total # of Days:** 31 Days
## Latin American Economies

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<tr>
<th>November 29th – December 5th</th>
<th>5 Days</th>
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<td><strong>SS6E1</strong></td>
<td>Analyze different economic systems.</td>
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<td><strong>SS6E2</strong></td>
<td>Give examples of how voluntary trade benefits buyers and sellers in Latin America.</td>
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<td><strong>SS6E3</strong></td>
<td>Explain the functions of the North American Free Trade Agreement (NAFTA).</td>
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<td><strong>SS6E4</strong></td>
<td>Describe factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico.</td>
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## MINI-LAB: Canada

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<th>Date(s): December 10 – December 14</th>
<th>Total # of Days: 5</th>
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### Content Unit: Canada Geography and History

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<tr>
<td>December 10 – December 14</td>
<td>5</td>
<td><strong>SS6G4</strong></td>
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