8th Grade Social Studies

Modern Georgia Unit Information

Milestones Domain/Weight: History 47%

Purpose/Goal(s): Students will explain the importance of modern political, social and economic developments in Georgia.

Content Map: Modern Georgia Content Map

Unit Length: Approximately 9 days

Unit Performance Task: Modern Georgia Picture Book

Click on the links below for resources by Essential Question:

EQ 1: How has Georgia developed socially, politically and economically since the 1970s?

EQ 2: How do Georgia’s four transportation systems impact its economy?

EQ 3: How do entrepreneurs impact Georgia’s economy?
### Essential Question and Standard(s)
1. How has Georgia developed socially, politically and economically since the 1970s?

**Standard(s): SS8H12** The student will explain the importance of significant social, economic, and political developments in Georgia since 1970.

- a. Evaluate the consequences of the end of the county unit system and reapportionment.
- b. Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.
- c. Analyze the impact of the rise of the two-party system in Georgia.
- d. Evaluate the effect of the 1996 Olympic Games on Georgia.
- e. Evaluate the importance of new immigrant communities to the growth and economy of Georgia.

**SS8CG1e** Explain the role of political parties in government.

### Vocabulary
- **Essential***
  - County Unit System
  - Reapportionment
  - Jimmy Carter (as state senator, governor, president and past president)
  - Two-party system
  - 1996 Olympic Games
  - New immigrant communities
- **Supplemental***
  - Billy Paine
  - Consolidation
  - Rural
  - Urban
  - Town
  - Migrant workers
  - Unconstitutional
  - White supremacy practices
  - Baker v. Carr
  - Wesberry v. Sanders
  - James Sanders
  - Israel
  - Egypt
  - Nobel Peace Prize
  - Iranian Hostage Crisis
  - Watergate Scandal
  - Latinos
  - Camp David Peace Accords
  - “Stagflation”
  - Dixiecrats
  - Boycott of 1980 Olympics
  - Soviet Union
  - Carter Center
  - Sonny Perdue
  - Andrew Young
  - Habitat for Humanity

### Resources
- Modern Georgia PowerPoint
- Modern Georgia Graphic Organizer 1
- Modern Georgia Graphic Organizer 2
- Anchor Cards (vocabulary)
- How the 1996 Olympics Contributed to Economic Growth Lesson
- Economic Aspects of Special Events Video (goes with GCE 1996 Olympics lesson plan linked above)
- Georgia’s Two-Party Politics
- Georgia’s County and City Governments
- Immigration in Georgia

### Assessment
- Sample Assessment Items SS8H12 and SS8CG1e
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<tr>
<td><em>Poultry Industry</em></td>
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<td><em>Georgia Writers Hall of Fame</em></td>
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<td><em>Agricultural industry</em></td>
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<td><em>Construction Industry</em></td>
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<td><em>Carpet/Textile Manufacturers</em></td>
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<td><em>SALT II</em></td>
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<td><strong>Top 10 in the production of:</strong></td>
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<td><em>pecans, peanuts, cotton,</em></td>
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<td><em>peaches, Vidalia onions</em></td>
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*Essential Vocabulary listed in the GPS Standards*

**Supplemental Vocabulary listed in the state frameworks and/or other state document**
# TCSS 8th SS Modern Georgia Unit

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<td>2. How do Georgia’s four transportation systems impact its economy?</td>
<td>Essential*&lt;br&gt;• Four transportation systems&lt;br&gt;• Deep-water Ports&lt;br&gt;• Interstate Highway System&lt;br&gt;• Railroads&lt;br&gt;• Hartsfield-Jackson International Airport</td>
<td>Transportation PowerPoint&lt;br&gt;Transportation Guided Notes</td>
<td>Sample Assessment Items SS8G2 and SS8E2b</td>
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<tr>
<td><strong>Standard(s):</strong>&lt;br&gt;SS8G2 The student will explain how the Interstate Highway System, Hartsfield-Jackson International Airport, and Georgia’s deepwater ports, and the railroads help drive the state’s economy.&lt;br&gt;a. Explain how the four transportation systems interact to provide domestic and international goods to the people of Georgia.&lt;br&gt;b. Explain how the four transportation systems interact to provide producers and service providers in Georgia with national and international markets.&lt;br&gt;c. Explain how the four transportation systems provide jobs for Georgians.</td>
<td>Supplemental**&lt;br&gt;• Urban sprawl&lt;br&gt;• Suburbs&lt;br&gt;• Hub&lt;br&gt;• President Eisenhower&lt;br&gt;• Lucius D. Clay&lt;br&gt;• Cargo&lt;br&gt;• Import&lt;br&gt;• Export&lt;br&gt;• Savannah&lt;br&gt;• Brunswick&lt;br&gt;• Freight Industry&lt;br&gt;• Distribution centers&lt;br&gt;• UPS&lt;br&gt;• Automobile industry&lt;br&gt;• International brands&lt;br&gt;• KIA&lt;br&gt;• Dry bulk commodities</td>
<td>Transportation in Georgia Guided Reading&lt;br&gt;Transportation in Georgia Graphic Organizer&lt;br&gt;Planes, Trains, Boats and Automobiles Lesson</td>
<td>Second Busiest Airport in the World Video (goes with GCE Planes, Trains … lesson)</td>
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<td>SS8E2 The student will explain the benefits of free trade.&lt;br&gt;b. Explain how the four transportation systems from SS8G2 contribute to Georgia’s role in trade.</td>
<td>*Essential Vocabulary listed in the GPS Standards&lt;br&gt;**Supplemental Vocabulary listed in the state frameworks and/or other state document</td>
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### Essential Question and Standard(s)

3. How do entrepreneurs impact Georgia’s economy?

**Standard(s):**

**SS8E3**  
The student will evaluate the influence of Georgia’s economic growth and development.

- Define profit and describe how profit is an incentive for entrepreneurs.
- Explain how entrepreneurs take risks to develop new goods and services to start a business.
- Evaluate the importance of entrepreneurs in Georgia who developed such enterprises as Coca-Cola, Delta Airlines, Georgia-Pacific, and Home Depot.

### Vocabulary

**Essential***
- Domestic goods
- Delta Airlines
- Profit
- Entrepreneur
- Home Depot
- Interact
- International Goods
- Service Providers
- Incentive
- National markets
- Producers
- Georgia-Pacific
- Coca-Cola

**International Markets**
- International Brands

**Supplemental**
- Chick-fil-A
- Waffle House
- AFLAC
- Goods and services
- UPS
- Automobile industry
- International Brands
- KIA
- Dry bulk commodities
- Dalton – “carpet capital”
- Elberton – “granite capital”
- Gainesville – “poultry capital”

*Essential Vocabulary listed in the GPS Standards
**Supplemental Vocabulary listed in the state frameworks and/or other state document

### Resources

- **Profit and Entrepreneur Activator/Introduction**  
  PowerPoint

- **Profit/Entrepreneur Graphic Organizer**  
  (Frayer Diagram – goes with PowerPoint)

- **The Big Four Carousel (Placards)**
- **The Big Four Graphic Organizer**  
  (students use this chart as they complete the Big Four Carousel)

- **The City Too Busy to Hate Lesson Plan**
- **Atlanta’s Example Video**

- **Coca-Cola Lesson Plan**
- **Coca-Cola Georgia Stories Video**

### Assessment

- Sample Assessment Items SS8E3